

Strategic Learning Project Paper Rubric

(Assignment aligns with initial teacher preparation standards: The Texas Administrative Code 19 (TAC §149.1001), Texas PPR, Texas Tech Apps, InTASC, ACEI, AMLE, and ACTFL as noted below. Additionally, this assignment indirectly provides preparatory learning experiences to support students' future performance aligned with program standards regarding their advanced master's program).

Name: _____ **Total:** _____/150 points

Standards: PPR (k/s): 1.12k, 1.13k, 1.14k, 1.16k, 1.17k, 1.22k, 1.24k, 1.27k, 1.28k, 1.3s, 1.7s, 1.11s, 1.12s, 1.15s, 1.16s, 1.20s, 3.3k, 3.7k, 3.12k, 3.2s, 3.3s, 3.9s, 3.16s, 3.19s, 4.2k, 4.4k, 4.12k, 4.1s, 4.5s, 4.15s	27-30 pts All information provided is correct and in clear, complete, grammatically correct language; submission provides evidence of ability to identify task requirements, apply search strategies, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic media and providing evidence of current knowledge to current assignment task.	20-26 pts. All information is provided, but is vague, incorrect, incomplete, or grammatically incorrect in some or all areas; submission does not provide evidence of ability to identify task requirements, apply search strategies, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic media or product does not provide the transfer of current knowledge to the current assignment task.	0-19 pts. Information is missing and/or is vague, incorrect or incomplete in its entirety with multiple grammatical errors.	0 pts. Item is not addressed.
I: Description of strategy including brief literature review and citations from all references (4 pts.) (PPR: I.I.001.A(pre), I.I.001.E, III.III.010.A, Texas Tech Apps II; InTASC 1, ACEI	27-30	20-26	0-19	0

1.0) the Texas Administrative Code 19 (TAC §149.1001 1Bii)				
II: Description of participants and setting; Classroom setting and pertinent demographics (4 pts.) (the Texas Administrative Code 19 (TAC §149.1001) 1Ci)	27-30	20-26	0-19	0
III: Explanation of procedures; Chronological listing of steps including assessment tool (4 pts.) the Texas Administrative Code 19 (TAC §149.1001 2Bii, IDA A)	27-30	20-26	0-19	0
IV: Description of results including observations and descriptive statistics (4 pts.) (Texas Tech Apps IV, ACTFL 5b, the Texas Administrative Code 19 (TAC §149.1001) 1Eiii)	27-30	20-26	0-19	0
V: Discussion of results including implication for future use (4 pts.) (PPR IV.IV.012.I, Texas Tech Apps II, AMLE 5d, ACTFL 5b, the Texas Administrative Code 19 (TAC §149.1001) 6Aii, 6Aiii, IDA F)	27-30	20-26	0-19	0
Total Grade:				